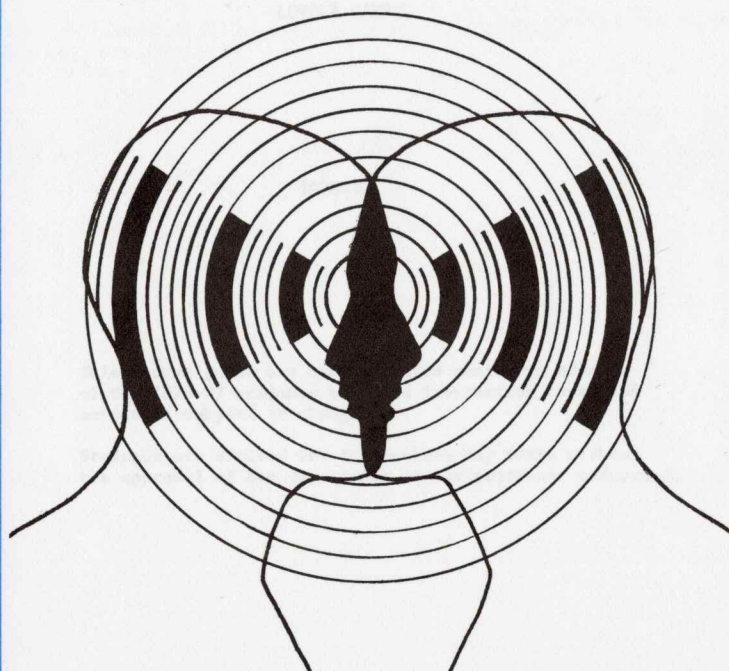


Arts

Philosophy

Concordia University Loyola Campus

Faculty of Arts and Science



Philosophy

Concordia University Loyola Campus

Faculty of Arts and Sciences





Faculty

Department

Robert Aron, Ph.D. (Montreal)
Andrew Barakat, Ph.D. (Montreal)

Associate Professors

John Doyle, M.A. (Quebec)
Joseph Goy, M.A. (Quebec)
John McNamee, M.A. (Anglican, Que.) (Acting Chairman)
Warren Robinson, B.A., M.A.
Michael Tuck, Ph.D. (Indiana)
Martha White, Ph.D. (Quebec)

PHILOSOPHY DEPARTMENT

COURSE GUIDE

Assistant Professors

Christopher Cox, Ph.D. (Catholic University of America)
David Lee, M.A. (Montreal)
Donald O'Leary, Ph.D. (St. Louis University)

LOYOLA CAMPUS

1976-77

This course guide has been prepared months in advance of the 1976-77 academic year and information contained herein is subject to change.

Students are advised not to purchase any texts without the approval of the department or the professor concerned.



UNIVERSITY OF TORONTO

COURSE GUIDE

2019-2020

1010-10

This course guide has been prepared under the direction of the (UITS) Academic Policy and Information Committee. Details are subject to change.

Students are advised not to purchase any book without the approval of the Department of the program concerned.

FACULTY:Professors

Ernest Joos, Ph.D. (Montreal)
 Andrew Kawczak, Ph.D. (Warsaw)

Associate Professors

John Doyle, M.A. (Montreal)
 Edmund Egan, Ph.D. (Fordham)
 John McGraw, Ph.D. (Angelicum, Rome), (Acting Chairman)
 Vincent McNamara, D.Phil. (Laval)
 Désirée Park, Ph.D. (Indiana)
 Martin Reidy, Ph.D. (Toronto)

Assistant Professors

Christopher Gray, Ph.D. (Catholic University of America)
 Henri Lau, M.A. (Montreal)
 Dennis O'Connor, Ph.D. (St. Louis University)

Programmes

The Philosophy Department offers three programmes of study: an Honours; a Major, and a Minor. In addition courses are offered to students with a general or specific interest in Philosophy.

The courses consist of a General Cycle, a History Cycle, Area Courses, and Author Courses. Seminars and Tutorials are offered mainly for students in a programme in Philosophy.

Joint programmes for Majors have been established with the Departments of Biology, Modern Languages, Mathematics, Theology, Classics, and Political Science.

The Chairman of the Philosophy Department should be consulted for information concerning these programmes.

The programme of courses leading to an Honours B.A. in Philosophy consists of sixty credits in the Department, or fifty-four credits in the Department and a cognate course of six credits outside the Department with the approval of the Philosophy Department. An average of 65% (B) is to be maintained.

The programme of courses leading to a B.A. with a Major in Philosophy consists of thirty-six credits taken in the Department.

The programme of courses leading to a B.A. with a Minor in Philosophy consists of twenty-four credits taken in the Department.

For a Bachelor of Arts with Honours in Philosophy: 60 credits

UNIVERSITY I	Credits	UNIVERSITY II	Credits	UNIVERSITY III	Credits
Intro. Phil. 302Z	6	Phil. 502Z	6	Phil. 504Z	6
Phil. 410Z	6	Phil. 420Z	6	Phil. 430Z	6
Phil. Elective (X)	6	Phil. Elective (X)	6	Phil. Elective (X)	6
Phil. Elective or Cognate (X)	6	Elective	6	Elective	6
Elective	6	Elective	6	Elective	6

For a Bachelor of Arts with Major in Philosophy: 36 credits

UNIVERSITY I	Credits	UNIVERSITY II	Credits	UNIVERSITY III	Credits
Intro. Phil. 302Z	6	Phil. 420Z	6	Phil. 430Z	6
Phil. 410Z	6	Phil. Elective (X)	6	Phil. Elective (X)	6
Elective	6	Elective	6	Elective	6
Elective	6	Elective	6	Elective	6

(X) chosen in consultation with the Department.

For a Bachelor of Arts with a minor in Philosophy: 24 credits

The student will take four courses in Philosophy to be chosen in consultation with the Department.

Joint Programmes

Joint Majors have been established with the Departments of Biology, Modern Languages, Mathematics, Theology, Classics and Political Science. Consult the Chairman of the Philosophy Department for further information concerning these programmes.

Tutorials

The Philosophy Department provides private tutorials for Honours and Major students who are capable of defining a specific study area for themselves and willing to carry out detailed projects under minimum direction. In order to enroll in a tutorial course, the student must obtain the consent of a professor of his/her own choosing.

General Cycle

These are courses designed for students whose interest in Philosophy does not predominate over their other academic interests.

Seminars

These are courses intended for Honours and Majors as well as any other student who wishes to study philosophical problems in a more detailed and thorough manner.

History Cycle

For the sake of its Honours and Majors students especially, the Department offers the complete History of Philosophy in segments which pay heed to its length and complexity. Honours and Majors will take Ancient Philosophy in their first year, Mediaeval Philosophy in their second, and Modern Philosophy in their final year. Contemporary Philosophy is offered as an elective. Students who neither Honour nor Major in Philosophy may enroll with permission of the Department.

Area Courses

In this group a student may find courses answering to any of the three above-mentioned needs: general interest, cognate relationship with other disciplines, or specifically philosophic interest. Please note that in some cases there are prerequisites.

Author Course

These intensive studies of the writings of selected authors are designed especially with honours and majors in mind.

PHILOSOPHY 302Z - SECTIONS 1 & 3
INTRODUCTION TO PHILOSOPHY

PROFESSORS GRAY & PARK

Type of Course:

A recommended first philosophy course for all interested students. Required for Philosophy Honours and Major students. May constitute a prerequisite for higher level philosophy courses.

Prerequisite: None

Objectives:

To introduce the principal and distinctively philosophical questions.

Content:

A critical examination of major philosophical issues in their historical contexts. These are treated in different ways depending on the euthyphro given to the instructor.

Form of Instruction: Lectures and class discussion.

Readings:

Plato: Apology
Crito
Phaedo
Euthyphro
Republic

St. Augustine: Confessions
Descartes: Meditations
Berkeley: Principles
Hume: Enquiry
Russell: Problems of Philosophy

Selected readings from Aristotle and St. Thomas Aquinas will be announced.

PHILOSOPHY 302Z - 02
INTRODUCTION TO PHILOSOPHY

GENERAL CYCLE

Prof. H. Lau

Type of Course: An elective course for students both within and outside philosophy programs. Designed for students whose interest in philosophy does not predominate over their other academic interests. May constitute a prerequisite for higher level philosophy courses.

Prerequisite: None

Objectives: Immanuel Kant said that there are four fundamental problems faced by all human beings. These are: what do I know? for what can I hope?; what must I do, and who am I? This course focuses on these problems, exposing ancient, medieval, modern and contemporary solutions.

Content: Discussion of basic issues in the theory of knowledge, metaphysics, ethics, aesthetics, philosophy of religion and political philosophy. Problems will be discussed in historical perspective, starting with ancient Greek philosophers, particularly Plato and Aristotle. Ancient and modern attempts to find answers to main philosophical questions will be critically examined.

Teaching Methodology: Three one-hour sessions per week. Classes will normally start with a short discussion of a problem, followed by a lecture by the professor.

Bibliography: Plato's dialogues:
Euthyphro, Apology, Crito, Phaedo.
Further texts will be announced by the instructor.

PHILOSOPHY 302Z - 51
INTRODUCTION TO PHILOSOPHY
Dr. A. Kawczak

GENERAL CYCLE

Type of Course: An elective course for students both within and outside philosophy programs. Designed for students whose interest in philosophy does not predominate over their other academic interests. May constitute a prerequisite for higher level philosophy courses.

Prerequisite: None.

Objectives: The aim of the course is to learn what philosophy is all about and to develop a habit of critical examination of one's own life and the world we live in with the aid of texts from philosophers.

Content: Philosophy and philosophizing, Discussion of the Pre-Socratics. An introduction to Plato with the Euthyphro. Knowledge, Persons and the World. Philosophy and the knowledge of God. Values and their justification.

Teaching: A lecture and discussion approach.

Methodology:

1. The World as seen
 - a. the meaning of the self
 - b. the self in society
 - c. authentic communication
 - d. self and others as revealed
2. Man as subject of the world
 - a. man as subject
 - b. man as decision maker
 - c. man as subject of the world and truthmaker

Teaching Methodology:

A lecture - class participation procedure will be the customary format but a variety of methods including large format meetings as feasible, for example, will be used to achieve the purposes of the course.

Grading: To be determined.

PHILOSOPHY 304Z
INTRODUCTION TO LOGIC

GENERAL CYCLE

Type of Course: This course is an elective for non-philosophy as well as philosophy students.

Prerequisites: None

Objective: To help students acquire methods and habits of logical reasoning.

Content: This course is divided into three parts; language, deduction, and induction. The uses of language, informal fallacies, and definition, are treated under language, and propositions, syllogisms, symbolic logic, and quantification theory are treated under deduction. Analogy and probable inference, experimental enquiry, science and hypothesis, and probability are treated under induction.

Teaching Methodology: The class meets twice per week for a total of three hours. At least one half of classroom time will be given to practical exercises and the other half to lectures.

Bibliography: Mandatory Text: Introduction to Logic. 4th Edition. Irving M. Copi.
Background Reading: Readings on Logic. 2nd Edition. J. Copi and J. Gould.

PHILOSOPHY 308 - 01 - Dr. E. Egan
 308 - 02 - Dr. J. G. Mc Graw
 PHILOSOPHY OF MAN

GENERAL CYCLE

Type of Course:

An elective for students who are seriously concerned with exploring in a systematic and radical way human being and being human.

Prerequisite: None

Objectives:

The success of this course depends to a considerable extent upon the achieving of a dialectic among

1. an "objective" understanding of the readings,
2. a personal and subjective appropriation of the readings,
3. and an interpersonal dialogue with the members of the class.

Content: The division of the course is as follows:

A. Human Being: The Dimensions of Human Facticity:

1. Man in the World
 - a. man and being
 - b. man and matter
 - c. man and life
 - d. man and spirit
2. The World in Man
 - a. human consciousness
 - b. human reason
 - c. human affectivity
 - d. human freedom
 - e. human practicality

B. Being Human: The Dimensions of Human Transcendence:

1. The World of Men
 - a. the meaning of the self
 - b. the self in society
 - c. authentic communication
 - d. self and others as embodied
2. Men As Makers of the World
 - a. men as makers
 - b. men as decision makers
 - c. men as makers of the human and transhuman

Teaching Methodology:

A lecture - class participation procedure will be the customary format but a variety of methods including less formal meetings at Lacolle, for example, will be used to achieve the purposes of the course.

Readings: To be determined.

PHILOSOPHY 308 - 03
 PHILOSOPHY OF MAN
 Dr. C. Gray

Type of Course (X):

Prerequisites: None.

Objectives: To increment our understanding of man - especially in his perceptual, cognitive and affective behavior as an individual agent, participant in a culture, and member of groups. To increment our willingness to accept the challenge our humanity poses.

Content: Special topics for consideration will be:

- (a) Patterns of Communication
- (b) Psycho-social maturation
- (c) Cognitive and Affective Perception
- (d) The class itself in its educational, social and personal dimensions.

Teaching Three hours/week for two terms. Method will be Socratic.
Methodology: Students will be expected to assume the initiative for the content and methods for the final third of the course.

A required course for students in Recreation and Leisure Studies.

PHILOSOPHY 322Z - 51

AREA COURSE

POLITICAL PHILOSOPHY: COMMUNISM, FASCISM, AND DEMOCRACY

Dr. V. McNamara

Type of Course: An elective course for philosophy and non-philosophy students. Suitable for students in History and Political Science among others.

Prerequisites: An introductory or basic course in Philosophy.

Objectives:

- to acquire a reflective and critical approach to basic problems in Political Philosophy.
- to acquire a reading knowledge and an understanding of the basic texts of Communism, Facism, and Democracy..

Content:

- (a) Communism: Utopian Socialism, Dialectics, Materialism, Alienation, the theory of Dialectical and Historical Materialism, the State Revolution and the Future, Strategy and Tactics.
- (b) Fascism: Absolutism, Organicism, Irrationalism, Leader Principle, Fascism in Italy and Germany.
- (c) Democracy: Natural Rights Democracy, Democratic Liberalism, the essence of Democracy.
- (d) Comparison of common themes such as the State, liberty, equality, rights, in the three political orientations.

Teaching Methodology: The class meets twice per week for a total of three hours. A combination of lectures and seminars will be used in which texts will be studied and discussed.

Bibliography: Mandatory Text: Communism, Fascism and Democracy, 2nd edition., Edited by Carl Cohen.
Suggested readings will be provided during the year.

PHILOSOPHY 326Z
LEGAL PHILOSOPHY

AREA COURSE

Dr. C. Gray

Type of Course: Elective for students either within or outside philosophy programmes. Designed to answer general interests, cognate interest in social studies or specifically philosophical interest.

Prerequisites: None are required. One philosophy or social science suggested.

Objectives: Students are to acquire information on concepts, schools and methods of both philosophy and jurisprudence. They are to become skilled in distinguishing and relating the disciplines, in comprehending and applying theoretical essays on philosophy and law, and in analyzing what the legal profession considers desirable.

Content: Broad statements on the definition of legal science are treated for a month, followed by statements on the nearby issue of the relationship between law and morality. Cases introducing the variety of legal duties caps this off. The prime relevant duty being obedience, legal obligation and the rule of law is the next topic considered, particularly the question of civil disobedience. The nature of legal rights is the issue concluding the first term. The second term begins with legal liability, a watershed of insights that explain, first of all, the sets of cases on excuse from and justification of wrong. There are several self-contained sections following, on property, on punishment, and the role of justice in law. Finally, we study various analyses of judicial logic and reasoning, concluding with cases on the same.

Teaching
Methodology: Class meets for an hour three times a week for 25 weeks. Meetings are either lectures with discussions, or questionings upon readings, or occasionally prepared debate. Course centres around assigned readings, focused by predistributed questions or outlines. Some tapes will be listened to.

Bibliography: Kent, E.A., ed. Law and Philosophy: Reading in Legal Philosophy. Appleton-Century-Crofts 1970. 600 pp. hardbound.
Davis, P.E., ed. Moral Duty and Legal Responsibility, A Philosophical-Legal Casebook. Appleton Century Crofts, 1966. 300 pp., softbound.

PHILOSOPHY 331APHILOSOPHY OF SOCIAL SCIENCEDr. E. Joos

The purpose of the course is to define the different realms

of sciences and to investigate the type of methods that are appropriate to the nature of each of them. Although the method of natural sciences will be briefly discussed, the main emphasis will be on the method of social sciences.

An attempt will be made to answer the question whether it is possible to attain truth in such disciplines as history, or political science.

PHILOSOPHY 350
EPISTEMOLOGY
Professor Essor Park

<u>Type of Course:</u>	A recommended course for Honours and Major students in Philosophy.
<u>Prerequisite:</u>	Two courses in Philosophy or permission of the department.
<u>Objective:</u>	To provide an advanced course in epistemology.
<u>Content:</u>	A study of characteristic problems in epistemology with particular emphasis on their historical and systematic contexts. The concepts analyzed include fundamental questions in the empirical sciences.
<u>Form of Instruction:</u>	Seminars and lectures
<u>Bibliography:</u>	Besides the major texts treated in Modern Philosophy (Philosophy 430Z), selected later works to be studied include those of G.E. Moore, Bertrand Russell, Gilbert Ryle, A.J. Ayer, Bernard Williams and J.L. Mackie.

PHILOSOPHY 364Z
 SYMBOLIC LOGIC
 PROFESSOR M. REIDY

Type of Course:

An elective course for philosophy majors and honors as well as for students of mathematics and computer science.

Prerequisites:

6 credits in logic or permission of the department.

Objectives:

To acquaint the student with the various techniques and formal accomplishments of symbolic logic as well as with its limitations and inherent difficulties.

Content: The division of the course is as follows:

A. The Symbolic Calculus

1. Elaboration of a Calculus for Propositional Logic in the Contemporary Mathematical Style. The advantages of diverse symbolic notations will be discussed. The difference between rules of inference and laws will be explained and criticized. Simple deductive systems will be built by the axiomatic method. The electrification of a deductive system will be portrayed.
2. The Historical development of the propositional calculus since Leibnitz will be traced up to and including Lukasiewicz.
3. The Elaboration of a calculus for predicate logic in the contemporary style. The distinction between universal and existential quantity will be explained and criticized. Set theory will be introduced, explained, and criticized.

B. Philosophical Reflection

1. The value of symbolic logic as a discipline.
2. The problematic relation of logic and mathematics.
3. The problematic relation of symbolic logic with psychology and with metaphysics.

Teaching Methodology:

Classes will be a combination of lectures and discussions. Questions may be freely asked in an informal setting.

Marking:

There will be three term tests, each, worth twenty marks apiece and a final exam worth forty marks.

PHILOSOPHY 374Z
 CONTEMPORARY THEORIES OF LOVE
 Dr. J. McGraw

AREA COURSE

Type of Course: An elective course for honours and majors students in philosophy but open to all students. A previous course in philosophy is highly desirable but not absolutely necessary. The course is to a considerable extent inter and multidisciplinary.

Objectives: The purpose of this course is to grasp various theories about various kinds of love and to transform this more theoretical and academic endeavor into one that is more personal, active, existential.

Content: The theories of love will be analyzed in relation to language, knowledge, freedom, individuality and community, values, unity and diversity, maturity, the nature of personhood and personality development, and the nature of philosophy and philosophizing. The readings are taken from Robert Hazon, Erich Fromm, Rollo May, Ayn Rand, Abraham Maslow, Karen Horney, Theodor Reik, Jose Ortega y Gasset, Jean-Paul Sartre, Simone de Beauvoir, Louis Lavelle, John Cowburn, Charles de Clety, Anders Nygren, Denis de Rougemont, Max Scheler, Pitirim Sorokin, and Abraham Kaplan.

Teaching Methodology: A lecture-seminar procedure will be the customary format, but a variety of methods including less formal meetings at Lacolle, for example, will be used to achieve the purposes of the course.

Bibliography: A lengthy reading list will be distributed at the beginning of the academic year.

PHILOSOPHY 379Z-01
PHILOSOPHY OF COMMUNICATION
DR. V. MC NAMARA

Type of Course:

An elective for students who are seriously concerned with exploring in a systematic and basic way the philosophical grounds of human communication.

Prerequisites: None

Objectives:

To understand the possibility of communication vis-à-vis human community.

Content:

Special topics for consideration will be:

- (a) the constituting and constituted character of language and perception.
- (b) the structure of linguistic consciousness.
- (c) cognitive and affective communication.
- (d) the class itself as a community of scholars.

PHILOSOPHY 396Z (Also listed as History 490Z)
 PHILOSOPHY OF HISTORY

Dr. A. Kawczak

Type of Course:

This course is devised for History major and honours students. Philosophy majors and students in other programs who are interested in this course can be admitted with the permission of the instructor.

Prerequisite: None

Objectives:

To acquire an understanding of the nature of knowledge in history, of the issues involved in the search for meaning in history.

Content:

Discussion will focus on the following issues: How does history differ from science? Is history a random process or does it have a purpose and meaning? How can a critical researcher evaluate historical data? Can history teach us wisdom? The attempts to find solutions to the above questions will be traced in the writings of leading philosophers of history, such as St. Augustine, Giambattista Vico, Immanuel Kant, Georg Wilhelm Hegel, Karl Marx, Wilhelm Dilthey, Robin Collingwood, Edward Carr, Karl Popper. Special attention will be given to the 20th Century thinkers, such as Oswald Spengler and Arnold Toynbee.

Form of Instruction:

Lectures and class discussion. The question of written assignments and the distribution of marks will be discussed with students at the beginning of the course.

Bibliography:

- Edward Carr - What is History?
 Alan Donagan (ed.) - Philosophy of History.
 William Dray - Philosophy of History.
 Immanuel Kant - On History.
 Arnold Toynbee - A Study of History
 (abridgement by D.C. Somervell).

PHILOSOPHY 398 Z.
PHILOSOPHY OF EDUCATION
Prof. H. Lau

AREA COURSE

Type of Course: An elective open to all students.

Prerequisites: None.

Objectives: The aim of this course is to gain an understanding of the relationship between different theories of education and educational practices and to discover the link between philosophy and educational theory.

Content: What is Philosophy? What is Education?
Why study Philosophy of Education?
Theory of value and education.
Theory of knowledge and theory of learning.
Discussion of different approaches and their validity.

Teaching A lecture and discussion approach.

Methodology:

Bibliography: S. Samuel Shermis, Philosophic Foundations of Education, Van Nostrand Reinhold Co., New York, 1967.

Milton Mayeroff, On Caring, Perennial Library, Harper and Row, Publishers, New York, 1972.

PHILOSOPHY 400Z

AUTHOR COURSE

In the "Author Course" the particular thinker studied varies from year to year. Author to be announced later for 1976-77.

Prerequisite: 18 credits in Philosophy or permission of the department.

Bibliography:

- Edward Carr - What is History?
 Alan Meggs (ed.) - Philosophy of History
 William V. Inge - Philosophy of History
 Frederick Kent - On History
 Arnold Toynbee - A Study of History
 (Assignment by A. A. Brownell).

PHILOSOPHY 410Z
HISTORY OF ANCIENT PHILOSOPHY
Dr. M. Reidy

HISTORY CYCLE

Type of Course: An elective course both for honours and majors in Philosophy and for anyone else interested in the subject.

Prerequisite: None

Objectives: The general aims of this course are to show:

1. How in the ancient world distinctively philosophical problems were formulated.
2. How the various branches of philosophy were formulated.
3. How divergent doctrines and schools of thought evolved.

Content:

Part One: The Pre-Socratics:

Chapter 1. How physics grew from Cosmogony.

2. How mathematics ambitioned to become the whole of philosophy.
3. How metaphysics and Dialectic arose in opposition to mathematics.
4. How fifth-century physicists tried to resolve the dilemmas posed by the dialecticians.

Part Two: The Athenian Period:

5. How, when the interest of man's minds shifted from nature to politics, the logic of events was the death of Socrates.
6. How Plato turned the Socratic method to new problems as well as old.
7. How Aristotle turned his attention to resolving paradoxes and dilemmas left by Plato and founded the sciences of logic and biology.

Part Three: Later Greek Philosophy:

8. How the major schools of philosophy were formed.
9. How Greek philosophy ends with Plotinus' synthesis of Platonic and Aristotelian doctrines.
10. How Greek philosophy became assimilated into Judaic and Christian Theology.

Teaching Methodology: Lectures three hours per week.

Bibliography: R. Allen Greek Philosophy, Thales to Aristotle (Text) Clarke, Hellenistic Philosophy. (Selections) Additional bibliography will be distributed.

PHILOSOPHY 420Z - 01 Professor E. Joos
 420Z - 51 Professor J. Doyle
 HISTORY OF MEDIEVAL PHILOSOPHY

HISTORY CYCLE

Type of Course: A required course for Honor and Major students in Philosophy. Especially suitable for students in Theology and could be of interest to students in literature and history.

Prerequisite: Ancient Philosophy or the permission of the Department.

Objective: The course will attempt to show the continuity in philosophical speculations from Late Antiquity through the Middle Ages up to the 15th century.

Content: Two problems have been selected: the Divine names that treat of Metaphysics and Epistemology and the early forms of the philosophy of language; and the problem of Universals which is linked with Metaphysics, Epistemology, and Logic.

Teaching Seminars and lectures.

Methodology:

Bibliography: St. Augustine: Confessions; Plotinus: Selected Readings; Mediaeval Philosophy (Selected Readings)

PHILOSOPHY 430Z
HISTORY OF MODERN PHILOSOPHY
Dr. D. Park

Type of Course: A required course for Honours and Major students in Philosophy.

Prerequisite: Ancient or Mediaeval Philosophy or the permission of the Department.

Objective: The systematic treatment of major philosophical questions as conceived by selected writers from Descartes to Hume.

Content: Typical questions include proofs of the existence of God, of the external world and of oneself; the limits of empirical knowledge and the plausibility of skepticism.

Form of Instruction: Seminars and Lectures.

Bibliography: (In order)

Descartes:	<u>Descartes: Philosophical Writings</u> , ed. Anscombe & Geach, Nelson Phil. Texts;
Locke:	<u>Essay concerning Human Understanding</u> , Bk. II.
Berkeley:	<u>Essay towards a New Theory of Vision</u> .
Berkeley:	<u>Principles of Human Knowledge</u> .
Hume:	<u>Enquiry concerning Human Understanding</u> .
Hume:	<u>Dialogues concerning Natural Religion</u> .
Locke:	<u>Epistola de tolerantia</u> , ed. Clarendon Press (Eng.) or Presses Universitaires de France. (Fr.)

PHILOSOPHY 440Z
 CONTEMPORARY PHILOSOPHY
 Professor H. Lau

HISTORY CYCLE

Type of Course: An elective for philosophy majors and honours, open also to students with an interest in contemporary trends in philosophy.

Prerequisites: One course in philosophy or permission of the department.

Objectives: The aim of this course is to acquaint the student with the main ideas and topics developed by leading philosophers in the twentieth century.

Content: Major authors in contemporary philosophical discussion will be examined with an emphasis on existential philosophers and Alfred North Whitehead.

Teaching: A lecture and discussion approach.

Methodology:

PHILOSOPHY SEMINARS

502Z Second Year Topic for '76-77: Problems in Moral Philosophy.
Seminar: Dr. M. Reidy

504Z Third Year Topic for '76-77: Themes selected from British
Philosophy.
Seminar: Dr. D. Park

PHILOSOPHY 510Z

TUTORIAL IN PHILOSOPHY

Prerequisite:

18 credits in Philosophy or permission of the Department.
If permission for a tutorial is granted, the Tutorial
Director will supervise an intensive reading programme
in the student's area of special interest.
(6 credits)